# Worksheet: Exploring Numbers

(Foundation Year)

Name:	
Date: _	

1. Counting Fun!

a. Count the number of apples in the basket and write the

number below.



Number of apples:

b. Draw more apples in the basket so that there are 10 apples in total.



a. Draw a line to match the number to the correct group of objects:

## Number

1

3

5

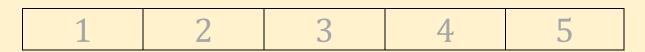
## **Objects**

b. Write the number of objects in each group next to the picture.



#### **3. Number Tracing**

#### a. Trace and say the numbers:



b. Draw a picture of something that has 4 items.

#### 4. Number Order

a. Put these numbers in the right order from smallest to largest:

• 2, 5, 1

#### b. Circle the smallest number:

• 1 • 2

5

#### 5. Fill in the Missing Number

a. Complete the number sequence by writing the missing numbers:

• 1, 2, \_\_\_, 4, \_\_\_

#### b. Circle the number that comes after 3:

- 2
- 3
- 4

## 6. Count and Colour

#### a. Count the number of stars and colour them:



#### Number of stars:

**b.** Colour the stars.



#### **Bonus Activity**

a. Draw your favourite number of objects (e.g., 6 animals, 3 cars).

b. Write the number of objects you drew below your picture.

# **Teacher's Notes:**

- **Objective:** Students will practice counting, number recognition, and ordering numbers.
- Materials Needed: Crayons or coloured pencils, pencils, simple number, and object pictures.
- Follow-Up: Review each section as a class to reinforce counting and number recognition skills.

This worksheet introduces basic number concepts in a hands-on and engaging way, suitable for Foundation Year students.