

Science Worksheet

Exploring Animal Features

(Foundation to Year 2)

Australian Curriculum Links:

- **Science Understanding:** Biological sciences
 - Foundation Year: Living things have basic needs, including food and water (ACSSU002)
 - Year 1: Living things live in different places where their needs are met (ACSSU211)
 - Year 2: Living things grow, change, and have offspring like themselves (ACSSU030)





Name: _____

Date: _____

Exploring Animal Features

Part 1: Match the Animal to its Feature

Draw a line to match the animal to its feature.

- | | | | |
|----|---|----------|-------------|
| 1. |  | Elephant | a) Feathers |
| 2. |  | Bird | b) Fur |
| 3. |  | Fish | c) Trunk |
| 4. |  | Dog | d) Fins |

Part 2: Animal Needs

Circle the **things** each animal needs to survive.

1. Cat

- Fish
- Milk
- Sunlight
- Clothes

2. Bird

- Worms
- Water
- TV
- Air

3. Fish

- Food
- Air
- Bed
- Water

Part 3: Animal Homes

Draw a line to match the animal with its home.

1. Bird

a) Burrow

2. Rabbit

b) Nest

3. Fish

c) Water

4. Dog

d) Kennel



5. Part 4: Observing Animal Features

Look at the picture of the animal and describe one feature that helps it live in its environment.

Animal:



Feature: _____

How it helps: _____

Part 5: Animal Babies

Match the baby animal to its parent.

- | | |
|-----------|------------|
| 1. Calf | a) Dog |
| 2. Kitten | b) Cow |
| 3. Puppy | c) Cat |
| 4. Chick | d) Chicken |

Part 6: Draw Your Favourite Animal

Draw your favourite animal and write a sentence about why you like it.

My Favourite Animal:



I like this animal because:

Teacher's Notes:

- Encourage students to discuss their answers with a partner.
- Provide real-life pictures or stuffed animals for hands-on learning.

- Reinforce the idea that different animals have unique features that help them survive in their environments.

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