

# Lesson Plan

## Recognizing Signs and Symbols

Year Level: Year 1

Subject: English

Duration: 60 minutes

Australian Curriculum Links:

- **Content Descriptions:**

- ACELA1444: Understand how to use knowledge of letters and sounds including onset and rime to spell words.
- ACELA1447: Recognize that texts are made up of words and groups of words that make meaning.
- ACELA1448: Recognize that different types of punctuation, including full stops, question marks, and exclamation marks, signal sentences that make statements, ask questions, express emotion, or give commands.

**Lesson Objectives:**

- Students will be able to identify and recognize common signs and symbols in their school and community.
- Students will understand the purpose of different signs and symbols.
- Students will demonstrate the ability to discuss where signs and symbols are placed and why.

## **Materials Needed:**

- Picture cards of common signs and symbols (e.g., stop sign, school zone sign, pedestrian crossing, restroom sign)
- Whiteboard and markers
- Chart paper
- Markers
- Worksheet with pictures of signs and symbols (for matching activity)
- Digital camera or tablet (optional)

## **Lesson Outline:**

### **Introduction (10 minutes):**

#### **1. Warm-Up Activity:**

- Start with a discussion: Ask students if they have ever noticed signs around their school or community. What signs do they remember?

- Show a few picture cards of common signs and symbols.  
Ask students to identify them and discuss what they mean.

### **Body (40 minutes):**

#### **2. Exploration and Identification (20 minutes):**

- Display the picture cards of signs and symbols on the whiteboard.
- Discuss each sign's meaning and purpose. For example:
  - **Stop Sign:** This sign tells drivers to stop.
  - **Pedestrian Crossing:** This symbol shows where people can cross the street safely.
  - **School Zone Sign:** This sign indicates a school area where drivers need to slow down.
  - **Restroom Sign:** This symbol shows where the restrooms are located.
- Encourage students to share where they have seen these signs in their community.

### **3. Activity: Sign Hunt (20 minutes):**

- Take students on a short walk around the school to find real examples of signs and symbols. (If it's not possible to go outside, show pictures of the school and community areas with visible signs.)
- Ask students to point out the signs they recognize and discuss why they are placed in those specific locations.
- Optionally, use a digital camera or tablet to take pictures of the signs for later discussion.

### **Conclusion (10 minutes):**

#### **4. Reflection and Worksheet (10 minutes):**

- Back in the classroom, distribute the worksheet with pictures of signs and symbols.
- Have students match each sign with its meaning.
- Discuss the worksheet answers as a class.

- Reflect on why it is important to have signs and symbols in the community.

### **5. Wrap-Up:**

- Summarize the key points: Signs and symbols help us stay safe and understand where to go and what to do.
- Encourage students to look for more signs and symbols on their way home and share their findings in the next class.

### **Assessment:**

- Participation in discussions and the sign hunt activity.
- Completion and accuracy of the worksheet.
- Ability to explain the purpose of various signs and symbols.

### **Extension Activities:**

- Create a classroom sign/symbol poster: Have students draw and label their favourite signs and symbols to display in the classroom.

- Role-play: Students can create their own signs and role-play scenarios where they use these signs (e.g., pretend to be a crossing guard, driver, or pedestrian).

This lesson plan is designed to be interactive and engaging, encouraging students to observe and understand the practical use of signs and symbols in their everyday environment.

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