

Lesson Plan

Recognizing the Impact of Communication Elements

Grade Level: Year 1

Subject: English

Understand the effect of words, symbols, gestures, and body language on the way that we communicate.

Lesson Duration: 1 hour

Learning Objectives: Students will be able to:

1. Identify and describe different communication elements (words, symbols, gestures, body language).
2. Understand how these elements influence the way messages are received by others.
3. Demonstrate awareness of using appropriate communication elements to convey messages effectively.

Resources:

- Picture cards or images depicting different communication elements (words, symbols, gestures, body language).
- Whiteboard and markers.
- Worksheet: Matching communication elements activity.
- Storybook or video showcasing diverse forms of communication.

Introduction (15 minutes):

- Engagement:** Begin by discussing with students how they communicate with others. Ask questions like:
 - "How do we tell our friends what we want?"
 - "What do we do when we're happy or sad?"
 - "How do we show someone that we like what they're saying?"
- Define Communication Elements:** Introduce the concept of words, symbols, gestures, and body language. Explain that these are different ways we can communicate feelings, thoughts, and ideas.
- Activity - Matching Game:** Show picture cards or images of different communication elements (e.g., a word bubble for words, symbols like a heart or a question mark, gestures such as waving or pointing, and body language like smiling or frowning). Ask students to match each picture with its corresponding description on the board.

Main Activity (25 minutes):

- Discussion:** Discuss each communication element in detail:
 - Words:** Explain that words are spoken or written to convey specific messages or information.

- **Symbols:** Discuss how symbols can represent ideas, emotions, or instructions (e.g., a heart for love, a crossed-out circle for "no").
 - **Gestures:** Show examples of gestures and discuss how they can convey messages without using words (e.g., thumbs up for agreement, shaking head for disagreement).
 - **Body Language:** Explain how body language, such as facial expressions, posture, and gestures, can express emotions or attitudes.
2. **Storytelling or Video:** Read a storybook or show a video that demonstrates different forms of communication (e.g., characters using gestures, showing emotions through body language). Discuss with students how the characters' communication affected the story and how others reacted to their messages.
3. **Worksheet Activity:** Distribute the worksheet with pictures of different scenarios (e.g., a character smiling, someone holding a question mark symbol, a person saying a word). Ask students to circle or colour the pictures that show different communication elements being used and how they might affect the receiver.

Conclusion (10 minutes):

1. **Review:** Recap what students have learned about words, symbols, gestures, and body language and how they influence communication.
2. **Discussion:** Discuss why it is important to use the appropriate communication elements to convey messages effectively. Encourage students to share examples of times when they used these elements to communicate with others.
3. **Reflection:** Ask students to draw a picture or write a sentence about a time when they observed someone using words, symbols, gestures, or body language to communicate a message effectively.

Assessment:

Observe students during discussions and activities to assess their understanding of different communication elements and their ability to recognize them in various contexts. Review completed worksheets for accuracy and comprehension.

Extension Activity (Optional):

- Role-play different scenarios where students can practice using words, symbols, gestures, and body language to convey different messages and emotions.

- Discuss cultural differences in communication styles and how they influence the way messages are received.

Differentiation:

- Provide additional support for students who may struggle with identifying or understanding the communication elements by offering simplified explanations and using visuals.
- Challenge advanced students by asking them to create a short story or comic strip using different communication elements to convey a message effectively.

Note to Teachers:

Create a supportive and inclusive classroom environment where students feel comfortable exploring and discussing different communication methods. Emphasize the importance of respecting diverse communication styles and being mindful of how our communication affects others.
