

Lesson Plan

UNDERSTANDING DIFFERENT SYSTEMS OF COMMUNICATION

Grade Level: Year 1

Subject: English

Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others.

Lesson Duration: 1 hour

Learning Objectives: Students will be able to:

1. Define and identify different systems of communication.
2. Recognize that people use different communication systems for various needs and purposes.
3. Understand the concept of sign systems and their importance in communication.

Resources:

- Picture cards or images representing different communication systems (e.g., speaking, writing, sign language, gestures).
- Whiteboard and markers.
- Worksheet: Matching communication systems activity.

- Storybook or video about sign language or non-verbal communication.

Introduction (15 minutes):

1. **Engagement:** Begin by discussing with students how we communicate with each other. Ask questions like:
 - "How do we talk to our friends and family?"
 - "How do we write messages to others?"
 - "Do we always use words to communicate?"
2. **Define Communication:** Explain that communication is how we share information with others. There are different ways we can communicate.
3. **Activity - Matching Game:** Show picture cards of different communication systems (speaking, writing, sign language, gestures). Ask students to match each picture with its corresponding description on the board.

Main Activity (25 minutes):

1. **Discussion:** Introduce the concept of sign systems. Explain that some people use sign language or gestures to communicate instead of speaking or writing. Discuss why people might use sign language.
2. **Storytelling or Video:** Read a storybook or show a video that features characters using sign language or non-verbal

communication. Discuss how the characters communicate and why sign language is important for them.

3. **Worksheet Activity:** Distribute the worksheet with pictures of different scenarios (e.g., a person waving, someone writing a letter, two people using sign language). Ask students to circle or colour the pictures that show people using sign systems to communicate.

Conclusion (10 minutes):

1. **Review:** Recap what students have learned about different systems of communication, including speaking, writing, and sign systems.
2. **Discussion:** Discuss why it is important to understand and respect different ways people communicate. Encourage students to share their thoughts on how they can communicate with others who use sign language or gestures.
3. **Reflection:** Ask students to draw a picture or write a sentence about a time when they communicated with someone using a different system than their own.

Assessment:

Observe students during discussions and activities to assess their understanding of different communication systems, particularly their ability to recognize and differentiate between them. Review completed worksheets for accuracy and comprehension.

Extension Activity (Optional):

- Invite a guest speaker who knows sign language to demonstrate basic signs and communicate with students.
- Encourage students to create their own simple signs or gestures to communicate basic messages, then share them with classmates.

Differentiation:

- Provide additional support for students who may struggle with the concept by offering more guided practice and simplified explanations.
- Challenge advanced students by asking them to research and present information about different sign languages used around the world.

Note to Teachers:

Ensure to create a supportive and inclusive environment, emphasizing the importance of respecting and understanding different communication methods. Encourage students to ask questions and express curiosity about diverse forms of communication.
