

Worksheet

Recognizing the Impact of Communication Elements

Name: _____ Date: _____

Instructions: Read or listen to the following short passages.

Then, answer the questions by choosing the best answer or filling in the blanks.

Passage 1: The Picnic

Text: Sarah and her friends went on a picnic. They ate sandwiches, fruit, and cookies. They played games and laughed a lot.

Questions:

1. What did Sarah and her friends do on their picnic?

- A) Went swimming
- B) Ate sandwiches
- C) Built a sandcastle

2. How did the author show that Sarah and her friends had fun?

Passage 2: The Kitten

Text: The kitten was small and fluffy. It purred softly as it sat on the windowsill. Its eyes were big and green.

Questions:

1. How would you describe the kitten?

- A) Big and noisy**
- B) Small and fluffy**
- C) Fast and red**

2. How did the kitten feel?

Passage 3: The Forest

Text: The forest was dark and mysterious. Sunlight barely reached the ground. The trees whispered secrets to the wind.

Questions:

1. What words describe the forest?

- A) Bright and sunny
- B) Dark and mysterious
- C) Loud and busy

2. How did the author make the forest seem mysterious?

Passage 4: The Birthday Party

Text: It was Lily's birthday. There were balloons everywhere. The cake had candles that sparkled. Lily smiled and blew out the candles.

Questions:

1. Whose birthday, was it?

- A) Sarah's
- B) Lily's
- C) Jack's

2. How did the author show that it was a happy party?

Bonus: Draw a Picture! Choose one passage and draw a picture to show what happened. Remember to include details that match the words in the passage.

Extension Activity (Optional): Create your own short passage using at least three descriptive words. Then, ask a friend or family member to answer questions about your passage.

Feedback: What was your favourite passage? Why?

Teacher's Notes:

- **Emphasize understanding how words and descriptions can create images in the reader's mind.**
 - **Encourage creativity in drawing and writing responses.**
 - **Use this worksheet to assess comprehension of communication elements and their impact on meaning and audience response.**
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Answers:

- **Passage 1: B) Ate sandwiches; They played games and laughed a lot.**
- **Passage 2: B) Small and fluffy; It purred softly.**
- **Passage 3: B) Dark and mysterious; The trees whispered secrets to the wind.**

- **Passage 4: B) Lily's; Lily smiled and blew out the candles.**

This worksheet is designed to engage Year 1 students in understanding how communication elements (such as words, pictures, and sounds) contribute to the meaning and impact of a text. Adjust the difficulty and complexity as needed based on your students' proficiency levels.
