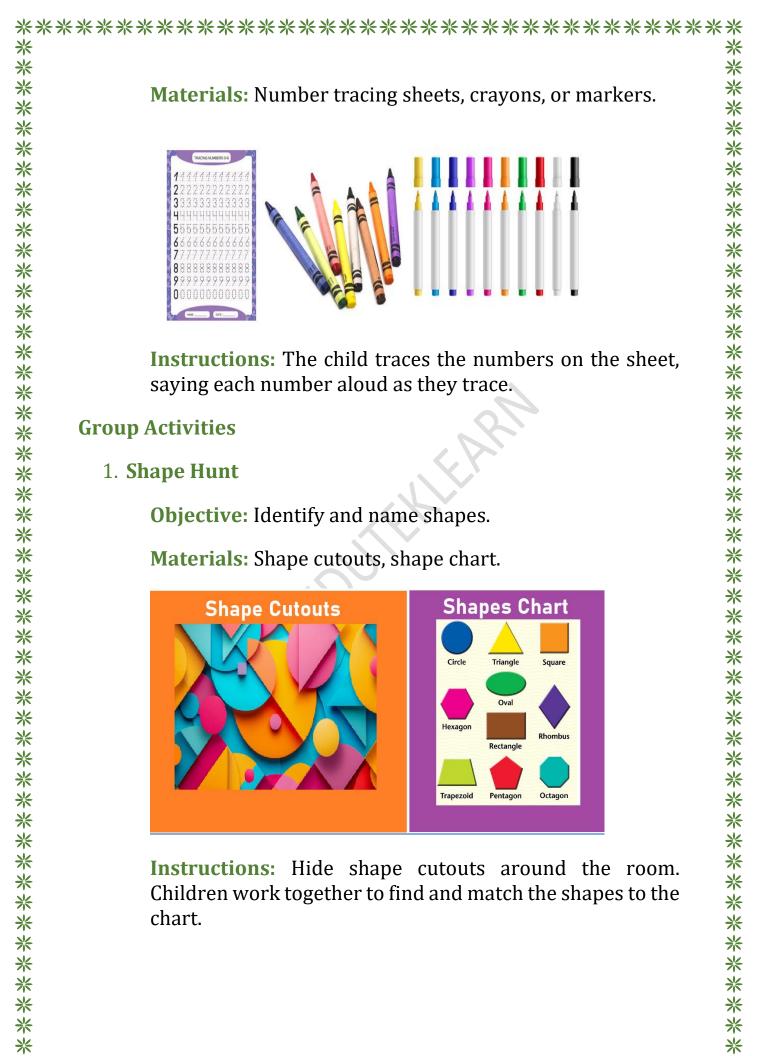

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Educational Games
* (Foundation to Primary Year) *
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 * Foundation Year (Kindergarten) * *
 Educational Games (Foundation to Primary Year) Foundation Year (Kindergarten) Individual Activities 1. Alphabet Memory Match Objective: Learn letter recognition. Materials: Alphabet cards (two sets). Instructions: Lay the cards face down. The child flips two cards at a time, trying to match uppercase and lowercase letters. If they match, they keep the pair; if not, they turn them back over.
 * 1. Alphabet Memory Match * *
* Objective: Learn letter recognition.
 Materials: Alphabet cards (two sets). a b *
 Instructions: Lay the cards face down. The child flips two *
 cards at a time, trying to match uppercase and lowercase **
k letters. If they match, they keep the pair; if not, they turn
* them back over. *
 *** ***
2. Number Tracing****
* Objective: Practice number formation. *
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* 2. Colour Sorting Relay	*
* 2. Colour Sol thig Kelay	米
 * 2. Colour Sorting Relay * Objective: Recognise and sort colours. 	* *
 Materials: Coloured balls or objects, baskets or bins labelled with colours. 	****
<pre>** ** ** ** ** ** ** ** ** ** ** ** **</pre>	**********************
	*
Instructions: Divide the children into teams. Each team	ド
 * races to sort their coloured balls into the correct baskets. 	
*	*
* * * Veen 1	*
* Year I	* *
* Individual Activities	* *
* Individual Activities	1
* 1 Sight Word Bingo	*
<pre>* Individual Activities * * * 1. Sight Word Bingo * </pre>	* * *
 * Individual Activities * 1. Sight Word Bingo * Objective: Recognize and read sight words. 	****
<pre>* Individual Activities * * * 1. Sight Word Bingo * * Objective: Recognize and read sight words. * *</pre>	*****
 * Individual Activities * 1. Sight Word Bingo * Objective: Recognize and read sight words. * Materials: Bingo cards with sight words, markers. 	******
 * Individual Activities * 1. Sight Word Bingo * Objective: Recognize and read sight words. * Materials: Bingo cards with sight words, markers. * * 	******
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** Individual Activities ** 1. Sight Word Bingo ** Objective: Recognize and read sight words. ** Materials: Bingo cards with sight words, markers. ** SIGHT WORD ** SIGHT WORD ** ** ** ** ** ** ** ** ** ** ** ** **	*********
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 ** Individual Activities ** 1. Sight Word Bingo ** Objective: Recognize and read sight words. ** Materials: Bingo cards with sight words, markers. ** ** ** ** ** ** ** ** ** ** ** ** **	***********
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Instructions: Call out sight words, and the child marks them on their bingo card. The first to complete a row or column wins. 2. Counting Caterpillar Objective: Practice counting and number sequencing. Materials: Paper circles numbered 1-20, glue. 1000000000000000000000000000000000000	**************************************	
 Group Activities ** 1. Story Circle ** Objective: Enhance listening and speaking skills. ** Materials: None. ** Instructions: Sit in a circle. One child starts a story with one sentence, and each child adds a sentence to continue the story, encouraging creativity and listening. ** 2. Math Hopscotch ** **<td>Instructions: Call out sight words and the child marks</td><td>∦</td>	Instructions: Call out sight words and the child marks	∦
 Group Activities ** 1. Story Circle ** Objective: Enhance listening and speaking skills. ** Materials: None. ** Instructions: Sit in a circle. One child starts a story with one sentence, and each child adds a sentence to continue the story, encouraging creativity and listening. ** 2. Math Hopscotch ** **<td>them on their bingo card. The first to complete a row or</td><td>*</td>	them on their bingo card. The first to complete a row or	*
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 Group Activities ** 1. Story Circle ** Objective: Enhance listening and speaking skills. ** Materials: None. ** Instructions: Sit in a circle. One child starts a story with one sentence, and each child adds a sentence to continue the story, encouraging creativity and listening. ** 2. Math Hopscotch ** **<td></td><td>彩火</td>		彩火
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 Group Activities ** 1. Story Circle ** Objective: Enhance listening and speaking skills. ** Materials: None. ** Instructions: Sit in a circle. One child starts a story with one sentence, and each child adds a sentence to continue the story, encouraging creativity and listening. ** 2. Math Hopscotch ** **<td>catornillar, gluing thom in place</td><td>イ 米</td>	catornillar, gluing thom in place	イ 米
	K Cater pinar, gruing them in piace.	※
	* Group Activities	*
	* Group neuvines	✻
	1. Story Circle	*
		彩火
	Objective: Enhance listening and speaking skills.	ドド
		ネ 米
	Materials: None.	~ ※
	*	*
	K Instructions: Sit in a circle. One child starts a story with	✻
	* one sentence, and each child adds a sentence to continue	✻
	the story, encouraging creativity and listening.	米
		彩火
	2. Math Hopscotch	ネジ
		~ 米
	Objective: Practice number recognition and basic math.	*
	*	∦
	*	*
		*
		彩火

* Materials: Chalk, number cards.	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
Materials: Chalk, number cards. Image: Chalk of the state of the st	****************************
 Instructions: Draw a hopscotch grid and place number cards on each square. Children hop to the correct square based on simple math problems you call out. 	****
* * * * * * * * * * * * * * * * * * *	* *
* Year 2	*
* Individual Activities	ボド
* 1. Word Family Matching	マネン
* Objectives Learning families	ずが
Materials: Word cards with word families (e.g., cat, hat, bat). **	*******
<pre>** Materials: Word cards with word families (e.g., cat, hat, bat). ** ** ** ** ** ** ** ** ** ** ** ** **</pre>	*******************
** ** **	

 * * Instructions: The child matches words that belong to the * same family. *
** 2. Telling Time Puzzle **
* Objective: Learn to tell time. *
* Materials: Clock face with movable hands, puzzle pieces * with times.
 Instructions: The child matches words that belong to the same family. 2. Telling Time Puzzle Objective: Learn to tell time. Materials: Clock face with movable hands, puzzle pieces with times.
* * * *
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* Keroup Activities * Keroup Activities *
* 1. Grammar Charades *
<pre>** ** Instructions: The child matches puzzle pieces with the correct time shown on the clock face. ** Group Activities ** * * * * * * * * * * * * * * * * *</pre>
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*			ボ 米
* Matorials	Cards with yorks	nouns, adjectives, etc.	*
*	Carus with verbs,	nouns, aujectives, etc.	×
*			*
*			*
*			7K
*	Parts o	of Speech	
*	Noun	Verb	*
*	Noun	Verb	*
*	Descent	Adverb	*
*	Pronoun	Havens	*
	Adjective	Preposition	
*	Adjective	Treposition	*
*	Conjunction	Interjection	*
*	conjunction		*
*		0	*
* Instructio	ns: Children take	turns drawing a card	and 🔭
🔭 acting out t	he word without s	peaking. The others gues	s the 🕺
☆ word and i	ts part of speech.		*
*			*
<pre>** ** ** ** ** ** ** ** ** ** ** ** **</pre>	Subtraction Rac	e	**************************************
	Practice addition	and subtraction	*
* Objective.	Tractice audition		*
	Dice, paper, and p	encils.	*
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*	Management of the second second	_	*
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<pre>* Materials: ** ** ** ** ** ** ** ** ** ** ** ** **</pre>			********************
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	the dice ar	nd must a	e children in dd or subtra lve 10 proble	act the num		
Year	3					
Indiv	idual Activit	ies				
1. 9	Synonym an	d Antony	m Pairs			
	Ohiective	l earn sv	nonyms and	antonyms		
	-	-	-	antonyms.		
	Materials: synonyms;			words	and	their
		Words	Synonyms _{Same}	Antonyms Opposite		
		Collect	Gather	Scatter		
		Huge	Vast	Small		
		Nice	Good	Bad		
		Present	Give	Take		
	<	Solid	Hard	Soft		
	Instructio synonym o		hild matche n.	s each word	card v	with its
2.]	Reading Con	nprehens	sion Cards			
	Objective :	Improve	reading com	prehension		
	Materials	Short pa	ssages with (questions.		

	Passage: Jake and his family went on a camping trip in the	
	mountains. They set up their tent near a clear, blue lake. Every morning, Jake and his sister would go fishing. One day,	
	Jake caught a big fish, and they cooked it over the campfire. At night, they told stories and watched the stars. Jake loved	
	the camping trip and could not wait to go again.	
	Questions:	
	1. Where did Jake and his family go on a trip?	
	A) The beach	
	B) The mountains	
	C) The forest	
	Answer: B) The mountains	
	2. What did Jake and his sister do every morning?	
	A) Swim	
	B) Hike C) Go fishing	
	Answer: C) Go fishing	
	3. What did they do with the fish Jake caught?	
	Answer: They cooked it over the campfire.	
	4. What did Jake's family do at night? (Select all that apply)	
	A) Told stories	
	B) Played games	
	C) Watched the stars	
Instructio	ons: The child reads a passage and answers	
Instructio questions		
questions		
questions Group Activities	about it.	
questions	about it.	
questions Group Activities 1. Vocabulary	about it. Relay	
questions Group Activities 1. Vocabulary	about it.	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary.	
questions Group Activities 1. Vocabulary Objective	about it. Relay	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary.	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words.	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words.	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words.	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words.	
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questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words. $I = \frac{1}{100} \frac{1}{$	
questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words. I = I = I = I = I = I = I = I = I = I =	
questions Group Activities 1. Vocabulary Objective	about it. Relay Build vocabulary. Flashcards with vocabulary words. I = I = I = I = I = I = I = I = I = I =	
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questions Group Activities 1. Vocabulary Objective	about it. Relay : Build vocabulary. : Flashcards with vocabulary words. $V = \int t = \int t$	

 Instructions: Divide children into teams. Each team member races to a pile of cards, picks one, and uses the word in a sentence before passing to the next team member.
* 2. Math Board Game *
* Objective: Practice math skills. *
 Materials: Board game with math challenges (create a simple path with math questions).
 Instructions: Divide children into teams. Each team member races to a pile of cards, picks one, and uses the word in a sentence before passing to the next team member. 2. Math Board Game Objective: Practice math skills. Materials: Board game with math challenges (create a simple path with math questions). Instructions: Children take turns rolling a die to move along the board, answering math questions to advance.
* * * * * * * * * * * * * * * * * * *
* Year 4 * *
* Individual Activities *
* 1. Paragraph Building *
<pre> ** Instructions: Children take turns rolling a die to move along the board, answering math questions to advance. ** ** ** ** ** ** ** ** ** ** ** ** **</pre>

Independent Clauses:	Dependent Clauses:	Conjunction Care	ds:
		•	
1. The sun was shining.	1. because it was a beautiful	l day. because	
2. Sara finished her home	work. 2. although she was tired.	although	
3. We went to the park.	3. after we finished our chor	res. since	
4. The dog barked loudly.	4. since it heard a noise.	when	
5. Tom forgot his lunch.	5. because he was in a hurry		
	Paragraph	if	
The sun was shining because	it was a beautiful day. After we fi	nished our chores, we wen	nt to the
park. Sara finished her home	work although she was tired. The	dog barked loudly since it	t heard a
noise. Tom forgot his lunch h	-	5 ,	
	rovide strips with form a coherent ice spelling.		. The
arranges them to Spelling Bee	o form a coherent ice spelling.		. The
arranges them to Spelling Bee Objective: Pract	o form a coherent ice spelling.		. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. f spelling words. PELLING BEE	paragraph.	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. f spelling words.		. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. f spelling words.	paragraph.	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. f spelling words.	paragraph.	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words.	paragraph.	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words. PELLING BEE PRACTIONS PRA	paragraph.	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words. PELLING BEE PRACTING Yes rcle the correct spelling bananas ba exercise ex mayple ma	CE SPELLING ear 4	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words. PELLING BEE PRACTIONS PELLING BEE PRACTIONS P	CE SPELLING ear 4 of each word innanas cersise aple outch	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words. PELLING BEE PRACTIONS PELLING BEE PRACTIONS P	CE SPELLING ear 4	. The
arranges them to Spelling Bee Objective: Pract Materials: List o	o form a coherent ice spelling. If spelling words. PELLING BEE PRACTIONS PELLING BEE PRACTIONS P	CE SPELLING ear 4 of each word innanas cersise aple outch	. The

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** Group Activities ** ** ** **
** Group Activities ** Group Activities ** 1. Group Story Writing ** Objective: Enhance collaborative writing and creativity. ** Materials: Paper and pencils. ** ** ** ** ** ** ** ** ** ** ** ** **
 * Objective: Enhance collaborative writing and creativity. * *
* *
Materials: Paper and pencils.
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* *
* Instructions: Each child writes a sentence, then passes the
* paper to the next child to continue the story, creating a
 * collaborative story.
* 2. Math Jeopardy *
* *
* Objective: Review math concepts. *
Materials: Jeopardy board with categories and questions. $\overset{\pi}{_{\underline{w}}}$
* *
* Year 4 Math Jeopardy! *
Basic Shapes & Time & Patterns & Math in
Arithmetic Geometry Measurement Sequences Real Life
* \$200 \$2 * *
** ** ** ** ** ** ** ** ** ** ** ** **
4 equal sides and 4 right angles?
* \$400 \$4 *
* *
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* ⋇ ⋇ ✻ *** * * ** ********************************* FRACTION PUZZLE * *** **** 1 ** ✻ *** ***

Instructions: The child matches puzzle pieces to complete the fraction.

Group Activities

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1. Science Experiment Stations

Objective: Conduct simple science experiments and learn scientific concepts.

Materials: Materials for various simple experiments (e.g., baking soda and vinegar, magnets, plant seeds).



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Instructions: Set up stations with different experiments. rotate between stations, Children conducting the experiments and recording their observations.

 A Geography Quiz Dijective: Learn about countries and their capitals. Materials: Map, flashcards with country names and capitals. Instructions: Divide children into teams. Ask questions about countries and their capitals. Teams earn points for correct answers. These games are designed to be both educational and enjoyable, helping children develop essential skills in a fun and interactive way.
* 2. Geography Quiz *
* Objective: Learn about countries and their capitals.
* Materials: Map, flashcards with country names and *
* capitals. Map, hashcards with country hames and *
* Capitals. *
* *
Canada Europe Afghanistan Kabul
Asia Asia USA Asia Australia Canberra
Maxie of a Caribbean Africa Brazili Brazili
* Australia Ottawa *
** New Zealand ** ** V **
* * *
* Instructions: Divide children into teams. Ask questions *
* about countries and their capitals. Teams earn points for
$\overset{\star}{\ast}$ correct answers. $\overset{\star}{\ast}$
* These serves are designed to be both advestigned and enjavely *
 These games are designed to be both educational and enjoyable, helping children develop essential skills in a fun and interactive
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